

## PART A

## TOPIC STARTER

Select a (pedagogic) document.

- Choose a focus (colour) from the instructions on the right.
- Go to that colour on the pages below.
- Cut and paste the text in an e-mail to your buddy.
- Add some info if necessary and only keep the information you want.
- Attach your document.
- Send your mail!

### Instructions 'focus on ...'

- 1A. GREEN:** a child / group of children; a pedagogic moment, theme, activity, environment or method; a child's strengths, or something it just learned.
- 2A. PINK:** a child at home or in family context.
- 3A. BLUE:** myself with the children.
- ?A. BLACK:** I am curious to know ...  
I have a question about ...

## PART B

## BUDDY

- Answer your colleague's question.
- Add something: a suggestion, photo, drawing, poem or something completely different.
- Send it!

## PART C

## TOPIC STARTER

- Make a pedagogic document with elements from this list:
  - Your original photo
  - A new photo or drawing
  - Key words
  - A piece of text
  - What you have learned
  - An action for yourself (new, stronger or improved)
  - ...
- Send it! Or bring it to the next 'live' meeting.

Proud!!!

# ProuD!!!

1A

Dear ProuD! buddy

In the attachment you can find a document about:

- ☐ a child / group of children;
- ☐ a pedagogic moment, theme, activity, environment or method;
- ☐ a child's strengths, or something it just learned..

I would like to know the following:

- ☐ How can I **respond** to this child or this group of children?
- ☐ What is the **pedagogical strength** of this moment, theme, activity or method?
- ☐ How can I **appreciate** this child? How can I **show** this **strength** to the group?
- ☐ How can I **continue** my work with this information?
  - ☐ In the same situation?
  - ☐ In another situation?
- ☐ How can I deal with this situation in a different way?

Thanks!

# ProuD!!!

2A

Dear ProuD! buddy

In the attachment you can find a document about **child at home** or in his/her **family context**..

I would like to know the following:

- ☐ What is this child's strength and how can I show my appreciation of this strength?
- ☐ What surprises you?
- ☐ What can I use from the environment of this child?
  - ☐ for the group?
  - ☐ for the future planning of the activities?

Thanks!

ProuD!!!  
3A

Dear ProuD! buddy

In the attachment you can find a document about myself with the children.

I would like to know the following:

- O How does this behavior **distinguish** me? Does my behavior **differ** from other colleagues' actions?
- O What kind of **strength** do you see? How would I be able to use this strength **more often**?
- O Does this differ from **your way** of dealing with this situation? Can I learn something from you?
- O How does this characteristic / behavior **stimulate** the wellbeing of children or parents?

Thanks!

ProuD!!!  
?A?

Dear ProuD! buddy

You will not find a document in the attachment, because I want to know something from you about ...

My question is ...

I promise to try out your suggestion and I will make a **pedagogic document** which illustrates it!

Thanks!