PART A

Select a (pedagogic) document.

- Choose a focus (colour) from the instructions on the right.
- Go to that colour on the pages below.
- Cut and paste the text in an e-mail to your buddy.
- Add some info if necessary and only keep the information you want.
- Attach your document.
- Send your mail!

PART B

- Answer your colleague’s question.
- Add something: a suggestion, photo, drawing, poem or something completely different.
- Send it!

PART C

- Make a pedagogic document with elements from this list:
  - Your original photo
  - A new photo or drawing
  - Key words
  - A piece of text
- Send it! Or bring it to the next ‘live’ meeting.

Instructions ‘focus on …’

1A. GREEN:
- a child / group of children;
- a pedagogic moment, theme, activity, environment or method;
- a child’s strengths, or something it just learned.

2A. PINK:
- a child at home or in family context.

3A. BLUE:
- myself with the children.

?A. BLACK:
- I am curious to know …
- I have a question about …
Dear ProuD! buddy

In the attachment you can find a document about:
- a child / group of children;
- a pedagogic moment, theme, activity, environment or method;
- a child’s strengths, or something it just learned.

I would like to know the following:
- How can I respond to this child or this group of children?
- What is the pedagogical strength of this moment, theme, activity or method?
- How can I appreciate this child? How can I show this strength to the group?
- How can I continue my work with this information?
  - In the same situation?
  - In another situation?
- How can I deal with this situation in a different way?

Thanks!

Dear ProuD! buddy

In the attachment you can find a document about child at home or in his/her family context.

I would like to know the following:
- What is this child’s strength and how can I show my appreciation of this strength?
- What surprises you?
- What can I use from the environment of this child?
  - for the group?
  - for the future planning of the activities?

Thanks!
Dear ProuD! buddy

In the attachment you can find a document about myself with the children.

I would like to know the following:
- How does this behavior distinguish me? Does my behavior differ from other colleagues’ actions?
- What kind of strength do you see? How would I be able to use this strength more often?
- Does this differ from your way of dealing with this situation? Can I learn something from you?
- How does this characteristic / behavior stimulate the wellbeing of children or parents?

Thanks!

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Dear ProuD! buddy

You will not find a document in the attachment, because I want to know something from you about …

My question is …

I promise to try out your suggestion and I will make a pedagogic document which illustrates it!

Thanks!