

ProuD!!! ABC – cards

ProuD!!!

1A

- Select a **document** about:
 - a **child** or a **group of children**,
 - a **pedagogical moment** or **theme**, an **activity** or **method**,
 - a **child's strengths**, or a skill it **just learned**.
- Add some **information** if necessary.
- Ask a **question** (you can find inspiration on the backside of this card).

ProuD!!!

1A verso

- **Select what you want to know:**
 - How can I **respond** to this child or this group of children?
 - What is the **pedagogical strength** of this moment, theme, activity, method?
 - How can I **appreciate** this child? How can I show this **strength** to the group?
 - How can I **continue** my work with this information?
 - In the **same** situation?
 - In **another** situation?
 - How can I deal with this situation in a **different way**?

ProuD!!!

1B

- **Respond** to what your **colleague** wants to know.
You may use keywords or a post-it.
- **Add something** that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.

ProuD!!!

1C

- Make a **pedagogical document** with four or more elements from this list:
 - Your original photograph
 - A new photograph
 - A drawing or sketch
 - Key words
 - A piece of text
 - Inspiration from your ProuD! buddy
 - What you learned
 - An action for yourself (new or improved)
 - Whatever you want!

Bring it with you to our live meeting!

ProuD!!!

2A

- Select a **pedagogical document** in which you observe something about the **child at home** or in his / her **family context**.
- **Add some information** if necessary.
- **Ask a question** (you can find inspiration on the backside of this card).

ProuD!!!

2A verso

- **Select** what you want to know:
 - What is this **child's strength** and how can I show my appreciation of this strength?
 - What **surprises** you?
 - What can I use from the environment of this child?
 - for the group?
 - for the future planning of the activities?

ProuD!!!

2B

- Respond to what your colleague wants to know.
You may use keywords or a post-it.
- Add something that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.

ProuD!!!

2C

- Make a **pedagogical document** with four or more elements from this list:
 - Your original photograph
 - A new photograph
 - A drawing or sketch
 - Key words
 - A piece of text
 - Inspiration from your ProuD! buddy
 - What you learned
 - An action for yourself (new or improved)
 - Whatever you want!

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3A

- Select a pedagogical document in which **you are present** taking care of the children, instructing them, playing along
- Add some **information** if necessary.
- Ask a **question** (you can find inspiration on the backside of this card).

ProuD!!!

3A verso

- **Select what you want to know:**
 - How does this distinguish me? Does my behavior differ from other colleagues' actions?
 - What kind of **strength** do you see? How would I be able to use this strength more often?
 - Does this **differ** from your way of dealing with this situation? Can I **learn** something from you?
 - How does this characteristic / behavior stimulate the wellbeing of children or parents?

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3B

- Respond to what your colleague wants to know.
You may use keywords or a post-it.
- Add something that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.
- OR: write a promo text about your colleague!

E.g.: "Hannah is a child minder for the Butterflies. Working with children, she pays a lot of attention to affection and tenderness. She likes to tell exciting stories and knows very well how to decorate a playroom."

ProuD!!!

3C

- Make a **pedagogical document** with four or more elements from this list:
 - ☐ Your original photograph
 - ☐ A new photograph
 - ☐ A drawing or sketch
 - ☐ Key words
 - ☐ A piece of text
 - ☐ Inspiration from your ProuD! buddy
 - ☐ What you learned
 - ☐ An action for yourself (new or improved)
 - ☐ Whatever you want!
- Bring it with you to our live meeting!

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?A?

You do not want to select a document yourself, but you are curious to know something ...

Complete:

- I am curious how / what ...
- My question is ...

ProuD!!!

?C?

- Make a **pedagogical document** with four or more elements from this list:
 - Your original photograph
 - A new photograph
 - A drawing or sketch
 - Key words
 - A piece of text
 - Inspiration from your ProuD! buddy
 - What you learned
 - An action for yourself (new or improved)
 - Whatever you want!

Bring it with you to our live meeting!

ProuD!!!

?B?

- Respond to what your colleague wants to know.
You may use keywords or a post-it.
- Add something that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.