- Select a **document** about:
  - a **child** or a **group** of children,
  - a **pedagogical moment** or **theme**, an activity or method,
  - a **child’s strengths**, or a skill it **just learned**.
- Add some **information** if necessary.
- Ask a **question** (you can find inspiration on the backside of this card).

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**1A verso**
- Select what you want to know:
  - How can I **respond** to this child or this group of children?
  - What is the **pedagogical strength** of this moment, theme, activity, method?
  - How can I **appreciate** this child? How can I show this **strength** to the group?
  - How can I **continue** my work with this information?
    - In the **same** situation?
    - In another **situation**?
  - How can I deal with this situation in a **different way**?

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**1B**
- **Respond** to what your **colleague** wants to know.
  You may use keywords or a post-it.
- **Add something** that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.

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**1C**
- Make a **pedagogical document** with **four or more elements** from this list:
  - Your original photograph
  - A new photograph
  - A drawing or sketch
  - Key words
  - A piece of text
  - Inspiration from your ProuD! buddy
  - What you learned
  - An action for yourself (new or improved)
  - Whatever you want!

Bring it with you to our live meeting!
2A
- Select a **pedagogical document** in which you observe something about the **child at home** or in his / her **family context**.
- **Add some information** if necessary.
- **Ask a question** (you can find inspiration on the backside of this card).

2A verso
- **Select** what you want to know:
  - What is this child’s **strength** and how can I show my appreciation of this strength?
  - What **surprises** you?
  - What can I use from the environment of this child?
    - for the group?
    - for the future planning of the activities?

2B
- **Respond** to what your colleague wants to know.
  You may use keywords or a post-it.
- **Add something** that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.

2C
- **Make a pedagogical document** with four or more elements from this list:
  - Your original photograph
  - A new photograph
  - A drawing or sketch
  - Key words
  - A piece of text
  - Inspiration from your ProuD! buddy
  - What you learned
  - An action for yourself (new or improved)
  - Whatever you want!

Bring it with you to our live meeting!
3A
- Select what you want to know:
  - How does this distinguish me? Does my behavior differ from other colleagues' actions?
  - What kind of strength do you see? How would I be able to use this strength more often?
  - Does this differ from your way of dealing with this situation? Can I learn something from you?
  - How does this characteristic/behavior stimulate the wellbeing of children or parents?

3B
- Respond to what your colleague wants to know.
  You may use keywords or a post-it.
- Add something that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.
- OR: write a promo text about your colleague!

E.g.: “Hannah is a child minder for the Butterflies. Working with children, she pays a lot of attention to affection and tenderness. She likes to tell exciting stories and knows very well how to decorate a playroom.”

3C
- Make a pedagogical document with four or more elements from this list:
  - Your original photograph
  - A new photograph
  - A drawing or sketch
  - Key words
  - A piece of text
  - Inspiration from your ProuD! buddy
  - What you learned
  - An action for yourself (new or improved)
  - Whatever you want!
- Bring it with you to our live meeting!
You do not want to select a document yourself, but you are curious to know something ...
Complete:
- I am curious how / what ...
- My question is ...

- Make a pedagogical document with four or more elements from this list:
  - Your original photograph
  - A new photograph
  - A drawing or sketch
  - Key words
  - A piece of text
  - Inspiration from your ProuD! buddy
  - What you learned
  - An action for yourself (new or improved)
  - Whatever you want!

Bring it with you to our live meeting!

- Respond to what your colleague wants to know.
  You may use keywords or a post-it.
- Add something that might inspire your colleague. It might be a suggestion, a photo, a drawing, poem or something completely different.